Bring this form to be filled out by your GP/ health professional, unless other satisfactory documentation can be provided (if you are dyslexic, append a report from your speech therapist. However, if you are only applying to use a dictionary or your mother tongue during the exam, this documentation is not required).

Statement from GP/Health Professional Concerning the Application for Accommodated Exams at MF

For more information, see the next page.

In cases of illness or disability, whether temporary or chronic, students can apply for exam accommodation. This accommodation shall compensate for any disadvantage caused by the illness or disability, so that the student is able to take the exam on approximately equal terms as her/his fellow students. However, the accommodation offered shall not be so extensive that it provides an advantage compared to other students.

To be filled out by your GP/health professional:

The patient's name:
Birth number ("fødselsnummer"):
The illness/disability of the patient is:
Acute: Long term/chronic: Will likely improve in time:
In which way(s) does the illness or disability in question create limitations/disadvantages for the
student while taking the exam:
Please specify whether these limitations or disadvantages prove different for written or oral
exams, or exams taken at home.
Which measure(s) are recommended in order that the student may be able to take the exam on
equal terms as other students?

Stamp:

Date: _____ GP/health professional's signature:____

To the GP/health professional: More information about how exams are accommodated

In addition to submitting the application form, the needs for accommodation must be documented by a GP or health professional. It is, however, up to the student administration to determine what kind of accommodation MF is able to provide.

Examples of reasons for accommodation:

- Dyslexia
- Illness
- Medication
- Pregnancy/breastfeeding
- Physical or psychosocial impairment
- Other causes of work/study impairment

Examples of different kinds of accommodation:

- Extended time to write
- Extended time to rest
- Extended time to breastfeed
- **Computer:** Students with chronic/acute disabilities (e.g. in the wrist, neck, shoulder, or chronic fatigue) and students with significant reading and writing disabilities can apply for the use of exam-computers and/or extended time.
- Marker/pencil without triple-sided tracing paper: Students with tendonitis or other muscle- and skeleton pains that make it difficult to press the pen down hard can apply to write on regular paper.
- Smaller room
- Alternative exam arrangements
- Oral recitation of the exam question(s)/answer(s) and/or adjusted exam problem sheet.
- Deaf interpretation services
- Office chair, footstool, or larger table